



## **Board of Education Members**

Adam Eirand, President  
Michael Arone, Vice-President  
Nancy Bourke, Trustee  
Kimberly Breiland, Trustee  
Mary Vaught, Trustee  
Dorothy Ziegelbauer, Trustee

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## **BOARD OF EDUCATION MEETING AGENDA**

May 16, 2019  
Thursday, 7:00 PM

George Grant Mason School  
Multipurpose Room

- I. Call to Order
- II. Roll Call and Quorum Check
- III. Pledge of Allegiance
- IV. Public Comment (Up to 3 minutes per person; 30 minutes total per meeting)
- V. Routine Business
  1. Approval of Board Meeting Minutes – (4/11/19, 4/24/19, 04/25/19, 5/06/19)
  2. Administrators' Reports
    - Next Generation Learning Standards Presentation
    - Augmented/Virtual Reality Presentation
  3. OCSBA Update
  4. Strategic Planning Committee Discussion
- VI. Items for Action and/or Discussion
  1. Warrants, Transfers & Bids
  2. CPSE/CSE
  3. Proposed New Courses for 2019/20 School Year
  4. Yearly Extension of Board Policy# 4110-R (Non-Resident Tuition Student Payment, Student Attendance)
  5. Non- Resident Tuition Rate for 2019/20 School Year
  6. APPR Lead Evaluator Certification
  7. Proposed Board of Education Meeting Schedule for 2019/20
  8. Senior Citizens Tax Exemption
  9. Real Property Tax Exemption for Volunteer Workers
  10. Alternative Veterans Exemption and Gold Star Parents Resolution
  11. Personnel
  12. 8<sup>th</sup> Grade Overnight Trip to Hershey Park
  13. Roundtable Discussion: RFP Legal Services
- VII. Public Comment (Up to 3 minutes per person; 30 minutes total per meeting)
- VIII. Adjournment

## ITEMS FOR ACTION/DISCUSSION

### 2.1 CSE/CPSE

It is recommended that the Tuxedo Board of Education approve the Committee of Special Education recommendations 2.01 – 2.09.

### 3.1 Approval of New Courses

It is recommended the Tuxedo Board of Education approve the following courses to be added to the Program of Study for the 2019/2020 School Year:

- JOURNALISM IN THE 21st CENTURY
- CRIMINAL LAW
- FILM AND HISTORY
- CAREER EXPLORATION

### 4.1 Extension of Board Policy #4110-R

**BE IT RESOLVED**, that the Board of Education hereby extends Board Policy #4110-R (Non-Resident Tuition Student Payment, Student Attendance) for the 2019-2020 school year.

### 5.1 Non-Resident Tuition Rate

It is recommended that the Tuxedo Board of Education approve the non-resident tuition rate of \$9,000 for the George Grant Mason School (grades K-6) and \$11,000 for the George F. Baker High School (grades 7-12) for the 2019/20 school year.

### 6.1 APPR Lead Evaluator Recertification of Classroom Teachers

**WHEREAS**, pursuant to the requirement of Education Law Section 3012-c and Part 30-2.9 of the Rules of Board of Regents, the individuals named below have completed all the necessary training to be recertified as lead evaluators of classroom teachers;

**BE IT RESOLVED**, that the Board of Education hereby recertifies the following individuals as lead evaluators of classroom teachers:

**Jason Schrammel  
Traci Ferreira  
Nancy Teed**

### 6.2 APPR Lead Evaluator Recertification of Building Principals

**WHEREAS**, pursuant to the requirements of Education Law Section 3012-c and Part 30-2.9 of the Rules of the board of Regents, the individuals names below have completed all the necessary training to be recertified as lead evaluators of building principals;

**BE IT RESOLVED**, that the Board of Education hereby recertifies the following individual as lead evaluator of building principals:

**Nancy Teed**

### 7.1 Proposed 2019-2020 Board of Education Meeting Schedule

It is recommended that the Tuxedo Board of Education approve the 2019-2020 Board of Education meeting calendar.

**8.1 Senior Citizen Tax Exemption**

**WHEREAS**, the Board of Education has authorized the granting of a partial exemption from real property taxation for property owners age 65 and older,

**BE IT RESOLVED** that the Board of Education hereby approves the partial exemption from real property taxation for property owners age 65 and older to the extent detailed below:

SCHEDULE:

<u>Income</u>	<u>Percent Reduction in Assessed Valuation</u>
- \$29,000 OR LESS	50%
- \$29,001 BUT LESS THAN \$30,000	45%
- \$30,001 BUT LESS THAN \$31,000	40%
- \$31,001 BUT LESS THAN \$32,000	35%
- \$32,001 BUT LESS THAN \$32,900	30%
- \$32,901 BUT LESS THAN \$33,800	25%
- \$33,801 BUT LESS THAN \$34,700	20%
- \$34,701 BUT LESS THAN \$35,600	15%
- \$36,601 BUT LESS THAN \$36,500	10%
- \$36,501 BUT LESS THAN \$37,400	5%

The property owner must also meet the following criteria:

1. The owner must be 65 years of age or older. If husband and wife or siblings are owners, one must meet the age criteria.
2. The eligible income is a combined figure for the income tax year immediately preceding the date of application. Income includes social security and retirement benefits, interest, dividends, net income from the sale or exchange of a capital asset, net rental income, salary or earnings, net income from self-employment, but does not include a return of capital, gifts, inheritances or monies earned through employment in the federal foster grandparent program.

**9.1 Real Property Tax Exemption for Volunteer Workers**

**WHEREAS**, the Tuxedo Union Free School District Board of Education has adopted the provisions of Section 466-f of the Real Property Tax Law which would grant partial exemption from school taxes of real property situated in the School District and owned by certain enrolled members of an incorporated volunteer fire company, fire department or incorporated volunteer ambulance service or by an enrolled member and spouse residing in a county having a population of between 300,000 and 350,000 inhabitants; and

**BE IT RESOLVED**, that the Tuxedo Union Free School District Board of Education, hereby approves the provisions of Section 466-f of the Real Property Tax Law for the 2018-2019 school year and hereby provides to eligible enrolled members of an incorporated volunteer fire company, fire department and incorporated volunteer ambulance service a partial tax exemption from school taxes, to the extent of 10% of the assessed property value up to a maximum of \$3,000 multiplied by the latest state equalization rate of the assessing unit, for assessment rolls prepared on the basis of taxable status dates occurring on or after January 1, 2006.

## 10.1 **Alternative Veterans Exemption and Gold Star Parents Resolution**

**WHEREAS**, the Tuxedo Union Free School District Board of Education adopted the provisions of Section 458-a of the Real Property Tax Law which would grant a partial exemption from taxation for school district purposes of certain real property situated in the Tuxedo Union Free School District and owned and used as the primary residence by eligible veterans (Alternative Veterans' Exemption); and **BE IT RESOLVED**, that the Tuxedo Board of Education approves the Alternative Veterans' Exemption pursuant to Section 458-a of the Real Property Tax law, as per the Alternative Veterans' Exemption for assessment rolls prepared on the basis of the taxable status date occurring on or after January 1, 2014, at the following basic maximum levels:

1. Basic Exemption - Tax exemption of 15% of the assessed value of the property, not to exceed \$12,000 or the product of \$12,000 multiplied by the latest state equalization rate for the assessing unit, whichever is less.
2. Combat Zone - An additional tax exemption of 10% of the assessed value of qualifying residential property of veterans who are documented to have served in a combat zone, not to exceed \$8,000 or the product of \$8,000 multiplied by the latest state equalization rate, whichever is less.
3. Disabled Veterans - In addition to the above exemptions, where the veteran received a compensation rating from the Veterans' Administration or Department of Defense based upon a service related disability, the qualifying residential property will be exempt to the extent of the product of the assessed value multiplied by 50% of the veteran's disability rating, not to exceed \$40,000 or the product of \$40,000 multiplied by the latest state equalization rate, whichever is less; and

**BE IT FURTHER RESOLVED**, that the Board directs the District Clerk to provide a certified copy of this resolution to Orange County and the assessors for the other taxing jurisdictions located within this School District.

**BE IT RESOLVED WHEREAS**, the Tuxedo Union Free School District Board of Education has adopted the provisions of Section 458-a of the Real Property Tax Law which grants a partial exemption from taxation for school district purposes of certain real property situated in the Tuxedo Union Free School District and owned and used as the primary residence by eligible veterans (Alternative Veterans' Exemption); and

**WHEREAS**, the Board of Education wishes to include "Gold Star Parents" (a parent of a child who died in the line of duty while serving in the U.S. Armed Forces during a period of war) within the definition of qualified owner for purposes of receiving the Alternative Veterans' Exemption;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education hereby approves including Gold Star Parents as qualified owner for purposes of receiving the Alternative Veterans' Exemption; and

**BE IT FURTHER RESOLVED**, that the Board directs the District Clerk to provide a certified copy of this resolution to Orange County and the assessors of the other taxing jurisdictions located within this School District.

11.0 **Personnel**

11.01 Non-Instructional

<b>NAME</b>	<b>POSITION</b>	<b>EFFECTIVE DATE</b>	<b>SALARY</b>
Cynthia Reese	Bus Driver	04/29/19	\$18.00/hr.

12.01 **8<sup>th</sup> Grade Trip**

It is recommended the Tuxedo BOE approve the 8<sup>th</sup> Grade Overnight Trip to Hershey Park, PA from 5/29 – 5/30/2019.

## New Courses to be added to the Program of Studies

### JOURNALISM IN THE 21st CENTURY

In the Journalism course, students explore the field of journalism through the creation of articles, broadcast videos, and podcasts. Student work will be used in the creation of Tuxedo TV (the school's video channel), (the school newspaper), and various other outlets. Students will create various written, video, and audio segments as they examine ethical questions of journalism, gain experience in conducting interviews, and master the various journalistic writing styles. The class will also address the role of journalism and media in our lives through the use of documentaries, feature films, and articles related to media issues.

### CRIMINAL LAW

This one semester course is intended to provide the student with a functional knowledge of the American legal system, with primary emphasis on criminal law. Topics studied include: The historical basis for establishing laws, how to advocate as citizens within the context of a legal environment, the nature and prevalence of crime, and the court system of the United States as it pertains to criminal law in the phases of investigation, defense, proceedings, and trials. Trial procedure will be taught, as well as how to write coherent and accurate legal briefs. Students will be required to analyze specific court cases related to the topics of study, as well as present their case research with clear and precise legal arguments (both written and through class presentations). Instruction will be primarily discussion-based, with emphasis on relating the topics of study to the expectations of responsible citizenship. A mock trial is conducted at the end of the course. Requirements: a local assessment is given as the final exam.

### Film and History:

Grade 9-12 Film and History is a half year social studies elective that examines American historical events as shown in popular movies. Such as (JFK, Glory, Forrest Gump, Saving Private Ryan, Gladiator, Kingdom of Heaven, Elizabeth and many others). The class will talk about the historical accuracy of the movies and how the subjects are presented. Sociological themes of race, identity, social class, gender roles and others will also be explored. We will compare ways movies were made in different time periods. We will also discuss why a filmmaker changes history for the benefit of a movie. Since rated R movies will be shown, parental consent is necessary.

### Career Exploration:

Grades 9-12 Students will study the choices they have for education, careers, and the world of work. The instructor will stress self-knowledge, educational and occupational exploration, and career paths. Students will set goals and develop plans of action. Students will also work on self-esteem, improving communication, identifying leadership qualities, improving their ability to work with others, and setting goals for the future

**Students – Attendance**

**Admission of Non-Resident Students**

The Board of Education affirms that its primary responsibility is to provide the best possible educational opportunities for the children who are legal district residents and who are of legal age to attend school. The will accept non-resident students into the Tuxedo School District as follows:

**1. Future Residents**

The children of families who have signed a contract to rent, buy or build a residence in the School District may be enrolled during the semester in which they expect to become residents. At the end of the current school year the Superintendent or designee must be provided with documentation confirming that the family has established residency in the School District.

Such families shall be required to pay the prescribed tuition per semester, in advance. The tuition shall be refunded to any such family for the semester in which the family provides proof of residency in the School Districts.

**2. Former Residents**

All students who move out of the School District in the middle of either semester of any school year may be allowed to remain in the District until the end of that semester without the payment of tuition. Upon the recommendation of the High School Principal, a student in the twelfth grade may be allowed to complete his/her senior year within the School District.

**3. Agency Placements**

Children placed in the School District and maintained by a social services agency shall be admitted on a tuition basis, to be paid by the home school district.

**4. Other School Districts**

A. Students from other school districts placed in special education programs in this School District by their Committee on Special Education, on a tuition basis, to be paid by the sending school district.

B. Students from other school districts without a high school, on a tuition basis, to be paid by the sending school district.

## **5. Students in Temporary Housing**

Homeless students and students in foster care in accordance with law.

## **6. Non-Resident Students upon Parent/Guardian Request and Payment of Tuition**

The Board of Education may decide to provide educational services for a fee (tuition) to students in good standing from outside the geographic boundaries of the School District (“Non-Resident Students”) on a space-available basis. For purposes of this Policy, the term, “student in good standing” shall mean a student who has not, within the preceding 12 months, received any disciplinary referrals from the current school of attendance that would be a violation of the Tuxedo Union Free School District Code of Conduct (“District Code of Conduct”) and/or engaged in conduct (either on or off District property) that would be violative of the District Code of Conduct if committed on District property. When making such determinations, the Board shall give consideration to present and future enrollment projections (on a school-by-school, grade-by-grade and class-by-class basis), District class size guidelines, staffing requirements, the school’s physical facilities, and the economic and school climate effects (both positive and negative) of admitting out-of-District applicants to the School District as non-resident, tuition-paying students.

It is the District’s intent that all non-resident, tuition-paying students in good standing be treated in the same manner as resident children with respect to educational services and opportunities, including participation in co-curricular, extra-curricular and inter-scholastic activities, and with respect to rights and responsibilities under Board policies, the Code of Conduct and individual school rules. Non-resident tuition students shall not receive transportation services from the District.

### **Terms and Conditions Governing the Admission of Non-Resident Students**

The Superintendent of School shall be authorized to admit a non-resident student upon his/her determination that:

- The student’s educational needs can be met by existing staff;
- Such admission shall not require the expenditure of additional local funds or the hiring of additional staff;
- The student’s admission shall not cause a classroom or a building to exceed student capacity as defined by law, regulation or Board policy;
- The student is determined to be a student in good standing in his/her current school (i.e., is not on academic probation, has not been the subject of any out-of-school



suspensions in the past school year, has not been the subject of discipline for a violent infraction of the District Code of Conduct during the last two school years); and

- The needs of the student can be met within the District's existing programs.

The responsibility for school and grade placement of new non-resident, tuition-paying students rests exclusively with the District, which will consult with the student's parent(s)/guardian and former school (if necessary) concerning such placement and review the student's prior educational record.

### **Application Guidelines**

New applicants for admission will be considered upon submission of a pre-registration application form accompanied by payment of a non-refundable application (if pre-registration application is submitted by April 1<sup>st</sup> preceding school year of enrollment, the non-refundable application fee will be reduced by half per student registered) and upon an interview. In order to be considered for admission, a student's parent must give written consent to permit the District to contact the student's former school district for transfer of records, including discipline records, and for information from the school/school district as to whether or not the student is in good standing. In the event that there are fewer spaces than applications, applications will be considered in the order in which they are received. Tuition will be discounted based upon number of children enrolled and will be as follows: (2) two children enrolled-10% reduction of total tuition (exclusive of scholarship awards if applicable,) (3) three or more students enrolled-15% reduction of total tuition (exclusive of scholarship awards if applicable).

Previously enrolled non-resident, tuition-paying students must annually (by June 1) apply for re-enrollment with the District. Previously enrolled non-resident, tuition-paying students will be allowed to re-enroll until withdrawal from the District, or high school graduation, whichever comes first, for as long as the student remains in good standing and tuition is timely paid.

The District, however, reserves the right to discontinue enrollment or deny re-enrollment to any student if his/her continued attendance is not deemed to be in the best interest of the district and/or the student (e.g., the student is not attending school on a regular basis, the student commits a violent act or serious infraction of the District Code of Conduct). If a student's enrollment is discontinued on this basis, tuition will not be refunded. If a parent(s) wishes to submit an application for enrollment of a sibling of a currently enrolled, non-resident, tuition-paying student, the application must be filed by May 15 in order to receive preference, if space is available. If received after May 15, such

application will be considered on a first-come, first-served basis, along with all other new applicants. Nothing in this policy provides for the automatic admission of a non-resident student on the basis that a sibling is admitted.

On or about June 15 of each school year, the Board shall determine whether space is available for new non-resident, tuition-paying students and the administration shall promptly advise the pool of applicants of such determination and their individual acceptance or non-acceptance, as the case may be.

### **Discipline/Suspension From School**

The due process requirements applicable to resident students shall apply to non-resident students prior to disciplinary action, including but not limited to suspension from school. If a non-resident student does not remain in good standing, the Board may, in its sole discretion, refuse to re-enroll the student in the future. The student shall receive notice of the Board decision and the reasons behind it, and the Board will offer the student and the parent the opportunity to discuss the decision with the Superintendent.

### **Transportation**

As a condition of acceptance of a non-resident student, the Parents of such student and the student, as applicable, agree to the following:

- Transportation will be provided for non-resident students if and only if existing bus routing is used, and there is sufficient room on the bus and there is no additional cost to the district.
- Otherwise, the parents shall be responsible for arranging for the transportation of the student to and from the District and shall provide the District with the name of another adult who shall be responsible for the transportation of the student, if the parent is not available, in the event of early dismissal. It is the parent's responsibility to ensure that the child arrives at school on time and is picked up from school on time.
- Failure to make appropriate arrangements for the transportation of a non-resident student, including on days requiring early dismissal due to emergency or otherwise will result in consideration of discontinuing the student and/or refusing to re-enroll the student in the future.

### **Student Conduct**

- The student shall be subject to the same rules governing student attendance, performance and discipline as resident students and shall be required to comply with the same rules. Any violation of the District Code of Conduct, Board policy and/or school rules, including, but not limited to, excessive tardiness, truancy or other infractions that

would result in the suspension of a resident student from school, shall constitute a basis for the student's discipline, including suspension from school, and refusal to re-enroll the student in the future.

Prior to any disciplinary action the District shall provide the parent with due process in accordance with the District Code of Conduct.

- A non-resident student suspended for violent or other serious infractions of the District Code of Conduct, or otherwise not following the rules set forth in Board policy and/or school rules, shall not be readmitted under this policy.

### **Extra Curricular Activities**

- To the extent otherwise eligible, all non-resident students admitted pursuant to this policy shall be allowed to participate in all activities/sports to the same extent as resident students of the District, except that the parents of such students shall be responsible for transportation of the student from any after school activities to their home.

### **Special Education Services**

As a condition of enrollment of a non-resident student by another school district in the Tuxedo Union Free School District on a tuition basis, such school district understands and acknowledges that the student's district of residence shall retain all child find and other responsibilities consent with the Individuals with Disabilities Education Act and New York State Education Laws and Regulations in regard to providing a free appropriate public education. The student's district of residence remains responsible for evaluation, classification and development of any individualized education programs (IEPs) and for recommending appropriate services.

### **Tuition**

The Board shall establish its tuition rates annually by June 1. The maximum tuition will be calculated based upon a modified Seneca Falls formula that reflects proposed budget, the projected revenue and student enrollment. Methods of payment (e.g., monthly by the 1<sup>st</sup> day of each month preceding attendance) may be arranged in the District Office and be approved by the Superintendent. Non-resident status and continued attendance in the

District is contingent upon timely payment of tuition fees as established and is non-refundable.

In the event that the Board permits the attendance on a tuition basis of a non-resident student whose parent/guardian owns real property in the District and who pays school tax on such property, the Board will deduct the amount of such school tax from the tuition fee.

**Miscellaneous**

Nothing in this policy shall require the District to assume responsibilities for the education of a non-resident student beyond those specifically outlined above. In the case of another school district seeking to enroll a non-resident student in Tuxedo Union Free School District, all services not specifically referred to herein shall remain the obligation of the student's district of residence, including, but not limited to kindergarten screening, any referrals, evaluations and program reviews by the committee on special education, there provision of any special services to which the student may otherwise be entitled which are not available within the District in a manner consistent with the terms and conditions of the policy set forth herein.

**Policy Review**

This policy shall remain in effect for a period one year from the date of approval, and shall sunset one year from the date of approval unless the Board acts to extend the policy resolution.

Reviewed: 1/17/13, 1/16/14, 2/26/15, 1/28/16, 5/18/17  
Adopted: 2/21/13  
Revised: 4/25/13, 5/14/13, 2/20/14, 1/28/16, 6/14/18, 3/21/2019

**Itinerary for Hershey Park Trip May 29<sup>th</sup>, - May 30<sup>th</sup>, 2019**

**8<sup>th</sup> Grade Class Trip**

**Day #1: Wednesday, May 29<sup>th</sup>, 2019**

- **Depart from George F. Baker High School at approximately 8:00am**
- **Arrive Hershey Park approximately 11:30am and spend the day at the park – students will be provided with meal/drink tickets for the day.**
- **Arrive at Hershey Park Lodge for overnight accommodations**

**Day #2: Thursday, May 30<sup>th</sup>, 2019**

- **Eat breakfast at Hershey Lodge**
- **Return to Hershey Park to tour the Candy Factory**
- **Return home to George F Baker High School approximately 4:00pm**